

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infants	Motor Development	Equilibrium	Lifts head.	●					1
Infants	Motor Development	Equilibrium	Raises head while lying on stomach.	●					2
Infants	Motor Development	Equilibrium	Supports upper body with arms while lying on stomach.	●					3
Infants	Motor Development	Equilibrium	Stretches out and kicks legs.	●					4
Infants	Motor Development	Equilibrium	Pushes down with legs when held above a hard surface.	●					5
Infants	Motor Development	Equilibrium	Masters control of the head.	●					6
Infants	Motor Development	Equilibrium	Rolls over, turning from front to back.		●				7
Infants	Motor Development	Equilibrium	Rolls both ways.				●		8
Infants	Motor Development	Equilibrium	Scoots along floor using arms and legs to propel body forwards.		●				9
Infants	Motor Development	Equilibrium	Sits supported by pillows.		●		●		10
Infants	Motor Development	Equilibrium	Sits, supporting self with hands.				●		11
Infants	Motor Development	Equilibrium	Sits without support.				●		12
Infants	Motor Development	Equilibrium	Gets to sitting position without assistance.				●		13

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infants	Motor Development	Equilibrium	Gets from sitting to crawling position without assistance.			●			14
Infants	Cognitive Development	Exploration	Purposefully explores objects in a number of ways through shaking, banging, throwing, dropping, etc.			●	●	●	15
Infants	Motor Development	Equilibrium	Crawls forward on belly by pulling with arms and pushing with legs.			●	●		16
Infants	Motor Development	Equilibrium	Crawls on hands and knees.			●			17
Infants	Motor Development	Equilibrium	Stands with support.			●			18
Infants	Motor Development	Equilibrium	Pulls body into upright position.			●			19
Infants	Motor Development	Equilibrium	Walks with assistance.				●		20
Infants	Motor Development	Equilibrium	Walks on tip-toe, holding onto bar or furniture.				●		21
Infants	Motor Development	Equilibrium	Stands upright without support.				●		22
Infants	Motor Development	Hand	Opens and closes hands.	●					23
Infants	Motor Development	Hand	Brings hand to mouth; explores hand with mouth.	●					24
Infants	Motor Development	Hand	Instinctive prehension evident in grasping adult finger or object offered.	●					25
Infants	Motor Development	Hand	Begins to observe own hands.	●					26

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infants	Motor Development	Equilibrium	Swipes at objects dangling on mobile or frame.	●					27
Infants	Motor Development	Hand	Purposeful grasping and shaking of objects.	●	●				28
Infants	Motor Development	Hand	Uses whole hand; raking grasp.		●	●			29
Infants	Motor Development	Hand	Intentionally works with hands to manipulate objects.		●	●			30
Infants	Motor Development	Equilibrium	Reaches with one hand to grasp an object.				●		31
Infants	Motor Development	Hand	Transfers objects from hand to hand.				●		32
Infants	Motor Development	Hand	Purposefully grasps and releases objects.				●		33
Infants	Motor Development	Hand	Controls fingers.				●		34
Infants	Motor Development	Hand	Prehension with pincer grip - small objects.					●	35
Infants	Motor Development	Hand	Holds large objects with arms.					●	36
Infants	Social and Emotional	Attachment	Enjoys bodily contact, such as cuddling.	●					37
Infants	Social and Emotional	Attachment	Enjoys being in the company of others.		●		●		38
Infants	Social and Emotional	Attachment	Differentiates between known people and strangers.				●		39

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infants	Social and Emotional	Attachment	Displays attachment to primary caregiver or parent.			●			40
Infants	Social and Emotional	Attachment	Displays shyness and anxiety around strangers.				●		41
Infants	Social and Emotional	Attachment	Cries when parents leave.				●		42
Infants	Social and Emotional	Attachment	Shows a preference for certain people and toys.				●		43
Infants	Social and Emotional	Attachment	Demonstrates affection.				●		44
Infants	Social and Emotional	Attachment	Demonstrates empathy.				●		45
Infants	Social and Emotional	Attachment	Displays separation anxiety.				●		46
Infants	Social and Emotional	Self-Awareness & Emotions	Expresses needs and emotions with body and face.	●					47
Infants	Social and Emotional	Self-Awareness & Emotions	Indicates enjoyment of social play through laughing and body language.		●	●			48
Infants	Social and Emotional	Self-Awareness & Emotions	Displays an interest in images of self in a mirror.		●	●			49
Infants	Social and Emotional	Self-Awareness & Emotions	Often expresses joy.		●	●			50
Infants	Social and Emotional	Self-Awareness & Emotions	Expresses a range of emotions, including fear, anger, and shyness.			●			51
Infants	Social and Emotional	Self-Awareness & Emotions	Recognizes own name.				●		52

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infants	Social and Emotional	Self-Awareness & Emotions	Tries to influence the action of others by protesting.				●		53
Infants	Social and Emotional	Self-Awareness & Emotions	Actively explores environment.				●		54
Infants	Social and Emotional	Social Interactions	Fixes attention on faces of others.	●	●				55
Infants	Social and Emotional	Social Interactions	Responds with enjoyment to person-to-person contact.	●					56
Infants	Social and Emotional	Social Interactions	Enjoys play activities and indicates displeasure by crying when game stops.	●					57
Infants	Social and Emotional	Social Interactions	Imitates movements and facial expressions of others.	●					58
Infants	Social and Emotional	Social Interactions	Develops "social smile" - smiles at a face.	●					59
Infants	Social and Emotional	Social Interactions	Imitates sounds, actions, and facial expressions.				●		60
Infants	Social and Emotional	Social Interactions	Tests responses of others.				●		61
Infants	Social and Emotional	Social Interactions	Imitates gestures.				●		62
Infants	Social and Emotional	Social Interactions	Fights for a toy, which another child may be holding.				●		63
Infants	Social and Emotional	Social Interactions	Pays attention to and responds differently to different tones of voice.				●		64
Infants	Social and Emotional	Social Interactions	Attempts to play with other children.				●		65

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infants	Social and Emotional	Social Interactions	Deliberately seeks to maintain interaction with others.				●		66
Infants	Social and Emotional	Auditory	Follows familiar voices with eyes or head.	●					67
Infants	Sensory Development	Auditory	Reacts to different sounds.	●	●				68
Infants	Sensory Development	Auditory	Responds to an adult's singing.			●			69
Infants	Sensory Development	Auditory	Makes sounds with objects and reacts to the sounds produced.			●	●		70
Infants	Sensory Development	Gustatory	Eats food with varying textures.			●	●		71
Infants	Sensory Development	Gustatory	Begins to show preferences in the tastes of food.			●	●		72
Infants	Sensory Development	Olfactory	Displays preference for sweet smells.	●					73
Infants	Sensory Development	Tactile	Displays preference for soft rather than rough textures.	●					74
Infants	Sensory Development	Tactile	Explores textures.			●	●		75
Infants	Sensory Development	Visual	Displays interest in black and white mobiles.	●					76
Infants	Sensory Development	Visual	Follows moving objects with eyes.	●					77
Infants	Sensory Development	Visual	Follows moving things with eyes.	●					78

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infants	Sensory Development	Visual	Recognizes familiar objects and people.	●					79
Infants	Sensory Development	Sensory Exploration	Purposefully explores objects in a number of ways using all senses.				●		80
Infants	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Explores hand-to-hand transfer; purposefully moving objects from one hand to another.		●	●			81
Infants	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Puts objects into containers and takes them out again.			●	●		82
Infants	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Works with Object Permanence Box with tray to refine hand-and-finger control, eye-hand coordination, and to construct concept of object permanence.				●		83
Infants	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Works with Object Permanence Box with drawer to refine hand-and finger-control, eye-hand coordination, and to construct concept of object permanence.				●		84
Infants	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Works with various Imbucare [®] Boxes to refine hand-and-finger control, eye-hand coordination, and to construct the concept of object permanence. (Imbucare [®] Boxes, Copyright Nienhuis, 2012)				●		85
Infants	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Works with Imbucare [®] Boxes with slot and flip lid to refine wrist movement, eye-hand coordination and to construct the concept of object permanence. (Imbucare [®] Boxes, Copyright Nienhuis, 2012)				●		86
Infants	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Explores geometric shapes through inserting objects into cut-out shapes (Imbucare [®] Boxes with shape-sorter lid) to refine hand-and-finger control, eye-hand coordinatio, and to construct the concept of object permanence. (Imbucare [®] Boxes Copyright Nienhuis, 2012)				●		87
Infants	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Works with various Imbucare [®] Boxes to develop hand-and-finger control, eye-hand coordination, and to construct the concept of object permanence. (Imbucare [®] Boxes Copyright Nienhuis, 2012)				●		88

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infants	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Hangs knit balls on dowels to develop eye-hand coordination and fine-muscle control and to begin to match colors.				●		89
Infants	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Places large pegs into holes to develop eye-hand coordination and fine-muscle control and begin to sort colors.				●		90
Infants	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Works with simple puzzles to further develop eye-hand coordination and develop figure-ground concept - single-shape puzzles.				●		91
Infants	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Places disks on dowels to develop eye-hand coordination and various finger grips (Toddler Infilare exercises).				●		92
Infants	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Places disks and cubes on dowels to develop eye-hand coordination and various finger grips (Toddler Infilare exercises).				●		93
Infants	Cognitive Development	Object Permanence	Finds a partially hidden object.		●	●			94
Infants	Cognitive Development	Object Permanence	Purposefully attempts to reach objects that are out of reach.		●	●			95
Infants	Cognitive Development	Object Permanence	Finds hidden objects.				●		96
Infants	Cognitive Development	Concept Formation	Associates names of objects with images.				●		97
Infants	Cognitive Development	Concept Formation	Begins to use objects for their intended purpose.				●		98
Infants	Language	Hearing and Understanding	Responds to loud sounds in environment.	●					99
Infants	Language	Hearing and Understanding	Calms or smiles in response to human voice.	●					100
Infants	Language	Hearing and Understanding	Recognizes voice of parent or primary care-giver.	●					101

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infants	Language	Hearing and Understanding	Moves eyes towards direction of a sound.		●				102
Infants	Language	Hearing and Understanding	Responds to changes in tone of voice.		●				103
Infants	Language	Hearing and Understanding	Notices objects that make a sound.		●				104
Infants	Language	Hearing and Understanding	Responds (pays attention) to music.		●				105
Infants	Language	Hearing and Understanding	Responds with enjoyment to simple word and movement games and finger-plays.			●	●		106
Infants	Language	Hearing and Understanding	Turns head towards direction of a sound.			●	●		107
Infants	Language	Hearing and Understanding	Shows interest when spoken to.			●	●		108
Infants	Language	Hearing and Understanding	Recognizes common household words.			●	●		109
Infants	Language	Hearing and Understanding	Complies with simple requests.			●	●		110
Infants	Language	Speaking	Communicates pleasure through cooing sounds.	●					111
Infants	Language	Speaking	Indicates different needs through different cries.	●					112
Infants	Language	Speaking	Smiles when seeing a familiar person.	●					113
Infants	Language	Speaking	Babbling begins to resemble more mature speech and contains some consonants (<i>p, b, m</i>).		●				114

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infants	Language	Speaking	Chuckles and laughs to communicate joy.	●	●				115
Infants	Language	Speaking	Vocalizes other emotions, such as excitement and displeasure.		●				116
Infants	Language	Speaking	Makes a range of gurgling sounds when playing with someone or when alone.		●				117
Infants	Language	Speaking	Babbling includes a range of sounds and gaps which resemble phrases.			●	●		118
Infants	Language	Speaking	Uses sounds to attract and hold attention of others - communication.			●	●		119
Infants	Language	Speaking	Uses body language to communicate needs.			●			120
Infants	Language	Speaking	Imitates a large variety of speech sounds.			●	●		121
Infants	Language	Speaking	Has some recognizable words.				●		122
Infant-Toddler	Motor Development	Equilibrium	Walks holding onto bar or furniture.					●	1
Infant-Toddler	Motor Development	Equilibrium	Walks independently.					●	2
Infant-Toddler	Motor Development	Hands	Coordinates use of both hands working together.					●	3
Infant-Toddler	Motor Development	Hand	Uses hands for purposeful work.					●	4
Infant-Toddler	Social and Emotional	Social Interactions	Engages in solitary or parallel play.					●	5

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infant-Toddler	Integrated Eye-Hand and Cognitive Development	Building skills and concepts using special materials	Works with simple puzzles to further develop eye-hand coordination - three-shape puzzles.					●	6
Infant-Toddler	Integrated Eye-Hand and Cognitive Development	Building skills and concepts using special materials	Stacks different colored disks on dowels sorting by color to further develop hand control and color- matching skills.					●	7
Infant-Toddler	Integrated Eye-Hand and Cognitive Development	Building skills and concepts using special materials	Stacks different sized disks on dowels sorting by color to further develop hand control and color- matching skills.					●	8
Infant-Toddler	Integrated Eye-Hand and Cognitive Development	Building skills and concepts using special materials	Places disks on horizontal dowels to develop supinated wrist movement and further develop eye-hand coordination.					●	9
Infant-Toddler	Integrated Eye-Hand and Cognitive Development	Building skills and concepts using special materials	Places different sized balls and ellipsoids on small pegs to explore sizes and perception of part becoming whole.					●	10
Infant-Toddler	Integrated Eye-Hand and Cognitive Development	Building skills and concepts using special materials	Works with box with bins to develop various wrist movements and object permanence.					●	11
Infant-Toddler	Integrated Eye-Hand and Cognitive Development	Building skills and concepts using special materials	Works with box with sliding lid to develop wrist movements and object permanence.					●	12
Infant-Toddler	Cognitive Development	Exploration	Explores objects in a number of ways using all senses (e.g., Treasure Basket; Heuristic Play Collections).					●	13
Infant-Toddler	Cognitive Development	Concept formation	Begins to sort mixed collections of objects into categories.					●	14
Infant-Toddler	Motor Development	Equilibrium	Walks carrying large and/or heavy objects; climbs stairs carrying objects in search of maximum effort.					●	15
Infant-Toddler	Motor Development	Equilibrium	Runs.					●	16
Infant-Toddler	Motor Development	Equilibrium	Kicks a ball.					●	17
Infant-Toddler	Social and Emotional	Self-Awareness & Emotions	Displays growing awareness of self as separate from others.					●	18

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infant-Toddler	Social and Emotional	Self-Awareness & Emotions	Recognizes self in mirror.					●	19
Infant-Toddler	Social and Emotional	Self-Awareness & Emotions	Refers to self using own name.					●	20
Infant-Toddler	Social and Emotional	Social Interactions	Imitates behavior of others, including actions in songs and play activities.					●	21
Infant-Toddler	Social and Emotional	Social Interactions	Enjoys company of other children.					●	22
Infant-Toddler	Cognitive Development	Sorting and matching	Matches objects to pictures.					●	23
Infant-Toddler	Cognitive Development	Sorting and matching	Pairs identical pictures.					●	24
Infant-Toddler	Cognitive Development	Sorting and matching	Pairs related pictures.					●	25
Infant-Toddler	Cognitive Development	Sorting and matching	Sorts objects by shape.					●	26
Infant-Toddler	Cognitive Development	Sorting and matching	Sorts objects by color.					●	27
Infant-Toddler	Cognitive Development	Sorting and matching	Sorts objects by category (e.g., buttons, animals, beads, etc.).					●	28
Infant-Toddler	Practical Life	Collaboration with adult in activities of daily living	Collaborates with adult in dishwashing.					●	29
Infant-Toddler	Practical Life	Collaboration with adult in activities of daily living	Collaborates with adult in flower arranging.					●	30
Infant-Toddler	Practical Life	Collaboration with adult in activities of daily living	Collaborates with adult in folding activities.					●	31

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infant-Toddler	Practical Life	Collaboration with adult in activities of daily living	Collaborates with adult in food preparation.					●	32
Infant-Toddler	Practical Life	Collaboration with adult in activities of daily living	Collaborates with adult in cleaning activities.					●	33
Infant-Toddler	Practical Life	Collaboration with adult in activities of daily living	Collaborates with adult in setting table for snack or lunch.					●	34
Infant-Toddler	Practical Life	Collaboration with adult in activities of daily living	Collaborates with adult in clearing table after snack or lunch.					●	35
Infant-Toddler	Practical Life	Collaboration with adult in activities of daily living	Collaborates with adult in sorting and folding laundry.					●	36
Infant-Toddler	Practical Life	Collaboration with adult in activities of daily living	Collaborates with adult in pouring water and juice.					●	37
Infant-Toddler	Practical Life	Care of self - Eating	Feeds self with fingers.					●	38
Infant-Toddler	Practical Life	Care of self - Eating	Collaborates with adult in feeding self at weaning table and chair.					●	39
Infant-Toddler	Practical Life	Care of self - Eating	Uses a spoon.					●	40
Infant-Toddler	Practical Life	Care of self - Eating	Drinks from a teaspoon offered by adult.					●	41
Infant-Toddler	Practical Life	Care of self - Eating	Drinks from a cup.					●	42
Infant-Toddler	Language	Hearing and understanding	Can identify (by pointing) various body parts.					●	43
Infant-Toddler	Language	Hearing and understanding	Can comply with simple requests containing action and object (Fetch the toy, hold my hand).					●	44

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infant-Toddler	Language	Hearing and understanding	Listens with interest to stories and rhymes.					●	45
Infant-Toddler	Language	Hearing and understanding	Can identify (by pointing) objects in pictures and books.					●	46
Infant-Toddler	Language	Speaking	Constantly increases vocabulary using new words every month.					●	47
Infant-Toddler	Language	Speaking	Uses one- or two-word questions.					●	48
Infant-Toddler	Language	Speaking	Strings words together to communicate more complex ideas (e.g., “More juice”; “Mommy go”);					●	49
Infant-Toddler	Language	Speaking	Uses more consonant sounds at the beginning of words and enunciates them more clearly.					●	50
Infant-Toddler	Motor Development	Hand	Uses hands with increasing precision.					●	51
Infant-Toddler	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Stacks different-colored disks on dowels, sorting by color to further develop hand control and color-matching skills.				●	●	52
Infant-Toddler	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Stacks different-sized disks on dowels, sorting by color to further develop hand control and color-matching skills.				●	●	53
Infant-Toddler	Integrated Eye-Hand and Cognitive Development	Building Skills and Concepts Using Special Materials	Places different-sized balls and ellipsoids on small pegs to explore sizes and perception of part becoming whole.					●	54
Infant-Toddler	Language	Hearing and Understanding	Can identify various body parts (by pointing).					●	56
Infant-Toddler	Language	Hearing and Understanding	Can comply with simple requests containing action and object (e.g., “Fetch the toy; Hold my hand”).					●	57
Infant-Toddler	Language	Hearing and Understanding	Can identify objects in pictures and books (by pointing).					●	58

Montessori Foundation Curriculum Scope and Sequence - Infant Programs: Birth to 18 months

The following developmental milestones and educational goals will normally be met over the course of a Montessori Infant program for children from birth to 18 months

Area	Strand	Lesson/Material	Curriculum Element	Birth - 3 mo.	3-6 mo.	6-9 mo.	9-12 mo.	12-18 mo.	ID
Infant-Toddler	Language	Speaking	Strings words together to communicate more complex ideas (e.g., “More juice; Mommy go”).					●	59